



# What Research Has to Say About Fluency Instruction

*S. Samuels*

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## **What Research Has to Say About Fluency Instruction** S. Samuels

The editors of *What Research Has to Say About Reading Instruction* present the most recent research on fluency and show how you can put it into practice. An indispensable resource for classroom teachers and teacher educators alike, the reader-friendly text offers a range of expert perspectives on the key aspects of fluency:

- \* History and definitions
- \* Instruction and development
- \* Measurement and assessment
- \* Issues for struggling readers, English-language learners, and students with dyslexia
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Discussion questions encourage further thinking and reflection for individual and group study.

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