



Reframing Difference in Organizational Communication Studies: Research, Pedagogy, and Practice

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Bringing together prominent scholars in the field of organizational communication to examine the relationship between difference and organizing, this book explores the concept in a comprehensive and systematic way. Part I explores numerous ways in which difference can be critically examined as a communicative phenomenon; Part II addresses how best to teach difference, including pragmatic recommendations for explaining the topic and making it relevant to students' lives; and Part III broadly examines difference as a central construct in applied organizational communication research. Ultimately, the book serves to carve out a new agenda for studies of difference and organization, and it challenges instructors and students alike to think about and explore difference in a more complex and productive manner.

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