



Building Social Problem-Solving Skills: Guidelines from a School-Based Program (Jossey Bass Social and Behavioral Science Series)

Maurice J. Elias, John F. Clabby

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A child's self-control, social awareness, group participation, and interpersonal decision-making skills can be improved through school-based social competence programs. The author shows how to design and implement programs that prepare children for their roles as socially competent, responsible, and productive citizens.

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